#### 100+ General Teacher Interview Questions

### **Assessment Questions**

- 1. Give me an example of a performance assessment.
- 2. Explain how you use assessments as a way to improve student learning.
- 3. What methods have you used or would you use to assess student learning?
- 4. What standards of measure will you use to access your students? Will you use state, national, or local standards?
- 5. Other than tests, how do you assess student learning?

### **Background Questions**

- 6. Why did you become a teacher?
- 7. Are you a risk taker? (Give an example.)
- 8. Are you a positive and energetic person? (Give an example to back up your answer.)
- 9. Tell me about yourself.
- 10. Are you an empathetic person? Give an example.
- 11. How can you tell that a person is a good listener?
- 12. Are you an objective person? Give an example.
- 13. What motivates you?
- 14. What do you want to do with your life?
- 15. What was the most frustrating thing that happened to you as a student teacher?
- 16. What are your strengths? What are your weaknesses?
- 17. What is the role of the principal? Does a conflict exist between your perception of a principal's role and his/her role as your evaluator?
- 18. Describe your student teaching experience.

- 19. During your student teaching, were you ever involved with a situation at school involving racial tension? If so, how did you handle it?
- 20. What subjects have you taught?
- 21. Are you patient? Give an example.
- 22. Do you ever feel angry towards your students?
- 23. What is your educational philosophy?
- 24. If you could create the ideal school, what would it be like?
- 25. Do you like to be challenged? (Give an example to back up your answer.)
- 26. What do you like most/dislike most about teaching?
- 27. How do your life experiences prepare you for teaching?
- 28. What teams and/or clubs did you belong to as a student?
- 29. What activities would you coach or advise as a member of this staff?
- 30. Why did you choose to be a teacher?
- 31. What do you like most about a teaching career?
- 32. Describe "professionalism." What does it mean to you?
- 33. Why should you be hired for this position?
- 34. Tell us/me about your planning habits. If there a particular format that you use? Do you plan on a weekly basis?
- 35. Scheduling is tricky and difficult at times. How do you approach conflicts that arise in regard to scheduling with your colleagues?
- 36. State your educational philosophy. How do you incorporate it into your daily instruction?
- 37. What are the three most important characteristics of an effective educator/teacher?
- 38. Why do you feel you are qualified for the position for which you are applying?
- 39. How would you handle difficult parents?
- 40. What three words would your students use to describe you?

- 41. If a student comes into school with a bruise on their face that you did not notice the day before and that student comes up to you and says I need to tell you something but you have to promise not to tell anyone. What do you do?
- 42. What does it mean to be a teacher?
- 43. What is the ideal relationship between a teacher and student?
- 44. What motivates you to achieve your goals to be successful?
- 45. How would you describe yourself as a team member?
- 46. How would others describe you as a team member?
- 47. Why are you leaving your current position?
- 48. Why do you want to teach in this district?
- 49. What are some characteristics that you would find favorable when dealing with administration?
- 50. What is a challenge that you feel you recently overcame (in your teaching career)? How did you search out resources to help you do so?
- 51. Are there any questions you have for us
- 52. How do you manage stress?
- 53. Are you fluent in any language other than English?
- 54. What else would you like to share about yourself?
- 55. What experience have you had working with at-risk students?
- 56. How would you deal with an uncooperative colleague?
- 57. What would you expect your students to have gained after having you as a teacher?

### **Classroom Management Questions**

- 58. If a student said she thought you were the worst teacher she ever had, what would you say?
- 59. If a student came to you and said, "None of the other students like me," what would you tell him/her?
- 60. How do you feel if a student does not meet a deadline?
- 61. Do you believe you should build rapport with students? If yes, how?
- 62. How do you feel about noise in the classroom? How do you handle noise in the classroom?
- 63. How do you organize your classroom?
- 64. Describe the first five minutes of your class.
- 65. Give an example of a rule or procedure in your classroom?
- 66. You have a child with autism in your classroom who has a hard time with transitions. How do you accommodate this child?
- 67. Provide an example of how you handled a peer conflict.

# **Discipline Questions**

- 68. Some people say you should demand respect. Do you agree or disagree?
- 69. It is the first day of class, you are writing something on the board and a paper wad hits you in the back, what would you do? Later the same day, if all the students drop their pencils, what do you do?
- 70. How do you handle a child who seems gifted, but is a discipline problem?
- 71. Describe your discipline plan.
- 72. How do you curb student misbehavior?
- 73. Describe a troubled student and how you helped him/her.
- 74. How would you handle a student that constantly disrupted the learning environment?
- 75. How would you handle a student that was cheating on a test?

### **Pedagogy Questions**

- 76. What will you do to engage parents? How will you get them actively involved in their child's education?
- 77. How do you give your students recognition? Do you think a student can have too much recognition?
- 78. What are various reading strategies you use?
- 79. How would you incorporate math into your curriculum (for non-math teachers)?
- 80. What strategies would you use to enhance students' writing skills?
- 81. What are various vocabulary strategies you use?
- 82. What's the difference between a good and a great teacher?
- 83. How would you handle making a difficult phone call to a parent?
- 84. Explain how you use differentiated instruction in the classroom?
- 85. Describe two to three instructional tools you need in the classroom?
- 86. What role do standards play in your classroom?
- 87. Describe your teaching style.
- 88. Describe your ideal lesson.
- 89. Have you team-taught? What's your opinion on it?
- 90. Describe a teaching strategy you used to maximize the learning potential of all students.
- 91. How would you decide what should be taught in your classroom?
- 92. Describe any multicultural, gender fair classroom practices you have used in the past and how you would ensure equality among your students.
- 93. What is your philosophy on homework?
- 94. Describe your use of auditory, visual, and hands-on teaching techniques.
- 95. Provide an example of a successful lesson that you created and used.
- 96. How do you keep your students engaged 90-100% of the time

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- 97. Describe adaptations have you used with students with special needs.
- 98. Full inclusion is part of the educational environment. How would you meet the needs of a full inclusion child and design a program?

## **Professional Development Questions**

- 99. What are your goals for next year?
- 100. What is the last book you read or conference you attended that benefited you professionally?
- 101. How do you keep abreast of your field?
- 102. What will you be doing in five years?
- 103. What is the most significant professional development you have received?
- 104. How do you evaluate your own teaching?

### **Student Learning Questions**

- 105. How do you use technology to enhance student learning?
- 106. How would you rank these in importance and why? Planning, discipline, methods, evaluation.
- 107. How do you encourage students to learn? Can a student be forced to learn?
- 108. Do you make learning fun? Give an example.
- 109. How do you encourage students to be active in learning?
- 110. How do you communicate your student learning expectations?
- 111. How do you know that your students are learning?
- 112. How do you support 501 students' and special services students' learning?
- 113. What is the number one factor that contributes to student learning?